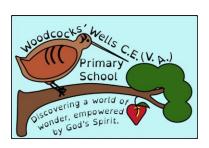


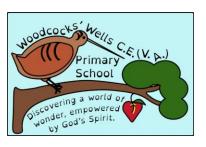
	Technique	Knowledge	Skills	Vocabulary
A	Forest School	<ul> <li>Create a tripod shelter with camouflage</li> <li>Use a range of tools suitable for the task.</li> <li>Create and tend to a fire</li> <li>Create a meal that can be cooked on the fire.</li> <li>Use a knife for whittling.</li> <li>Use a range of tools</li> </ul>	<ul> <li>Create a tripod shelter using logs</li> <li>Use a lashing to tie the structure together.</li> <li>Choose appropriate tool for jobs.</li> <li>Collect fire wood.</li> <li>Light cotton wool ball.</li> <li>Add fuel to the fire using the fire triangle.</li> <li>Design a meal that can be cooked on the fire.</li> <li>Know how to use a knife carefully.</li> <li>Show being able to use a knife carefully.</li> <li>Use a range of tools effectively and safely.</li> </ul>	<ul> <li>Tripod shelter</li> <li>Camouflage</li> <li>Knife</li> <li>Whittling</li> </ul>
	Geography and maths	Use the eight points of a compass and four figure grid references	<ul> <li>Know directional language of north, east, south and west, as well as NW NE SE SW.</li> <li>Create a weather vane using the 8 compass points.</li> <li>To know how to use 4</li> </ul>	<ul><li>North west</li><li>North east</li><li>South east</li><li>South west</li><li>Grid reference</li></ul>



English and drama	Research and write a nature guide book.	figure grid references to find something.  • Research the area. • Guide book	
		<ul> <li>Organise ideas under different headings.</li> <li>Write up findings about the area.</li> </ul>	
Play-exploration/social skills (linked to my activity passport)	Create own treasure hunt for friends.	<ul> <li>Plan treasure hunt.</li> <li>Write clues for others to follow.</li> <li>Treasure</li> <li>Clues</li> <li>Riddles</li> </ul>	
Art, craft and music.	Design, plan and create a decoration (Christmas)	<ul> <li>Design a Christmas decoration using natural materials.</li> <li>Plan how the decoration will be made and what tools will be needed.</li> <li>Create Christmas decoration using the plan.</li> </ul>	terio
Science and nature	Insulation experiment	<ul> <li>Create a nest for a door mouse.</li> <li>Choose materials that will be good insulators.</li> <li>Make the door mouse a hot drink.</li> <li>Check the temperature</li> <li>Insulation</li> <li>Temperatur</li> <li>Degrees</li> </ul>	re



В	Forest school	Use a hand drill to create small holes. Shelter building challenge -working in teams the children plan, build and review their shelters	over time.  Safely use a hand drill.  Use a hand drill for a purpose.  Work as a team.  Plan what kind of den will be built based on what has been already know.  Build den.  Review and evaluate dens.	<ul> <li>Hand drill</li> <li>Evaluation</li> <li>Review</li> <li>Team</li> <li>Den</li> </ul>
	English and drama	<ul> <li>Fire poems</li> <li>Alphabet walk</li> <li>Life cycle role play</li> </ul>	<ul> <li>Light fire</li> <li>Use the fire to think about senses</li> <li>Think about how the fire makes you feel.</li> <li>Write poems based on the fire.</li> <li>Go for a nature walk</li> <li>While walking find something that begins with every letter of the alphabet.</li> <li>Look at the life cycles of different animals.</li> <li>Use freeze frames to act</li> </ul>	<ul> <li>Poem</li> <li>Senses</li> <li>Feelings</li> <li>Emotions</li> <li>Life cycles</li> <li>Freeze frames.</li> </ul>



		at the life cycles of different animals.	
Geographical skills, navigation and maths	<ul> <li>Making 2D into 3D shapes</li> <li>Big butterfly count</li> </ul>	<ul> <li>Create a shape using natural materials.</li> <li>Make this shape into a 3D shape.</li> <li>Carry out a butterfly survey</li> </ul>	<ul> <li>Shape</li> <li>2D</li> <li>3D</li> <li>Butterflies</li> <li>Names of commo butterflies</li> <li>survey</li> </ul>
Play-exploration (linked to my activity passport)	Create a time capsule	Chose something that they would like to be in the time capsule that can be left for future year groups.	Time capsule     Memories
Art and craft	I can print using natural materials using hapa zome		<ul><li>Hapa zome</li><li>Printing</li><li>Material</li><li>Fabric</li></ul>
Science and nature	I can identify animal groups and describe their habitats	•	

Woodcocks' Well CE (VA) Primary School

## Learning outside the Classroom UKS2

