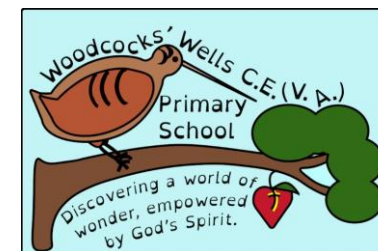


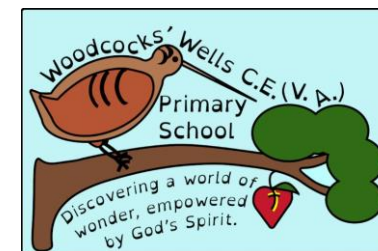
# Learning outside the Classroom KS1

	Technique	Knowledge	Skills	Vocabulary
A	Forest School	<ul style="list-style-type: none"> <li>• Lean to shelter building</li> <li>• Using potato peelers for whittling</li> <li>• Using scissors for cutting</li> <li>• Learn how to tie an overhand</li> <li>• Learn how to tie a Half hitch</li> <li>• Use a fire striker to strike a spark.</li> <li>• Light a cotton wool ball.</li> <li>• Know about the fire triangle.</li> <li>• Butter bread</li> <li>• Contribute to soup making</li> </ul>	<ul style="list-style-type: none"> <li>• Know what a lean to shelter looks like.</li> <li>• To gather materials suitable for a shelter.</li> <li>• Work as a team to build a shelter.</li> <li>• To understand how to safely use a potato peeler.</li> <li>• To use a potato peeler to whittle a small stick with support.</li> <li>• To understand what a knot is used for.</li> <li>• To know the knot story for an overhand and half hitch knot.</li> <li>• To know what the respect position is and why it is important.</li> <li>• To be able to use a fire striker.</li> <li>• To be able to create a spark to light a cotton wool ball.</li> <li>• To know that oxygen, heat and fuel is needed for a fire to keep going.</li> <li>• To know how to safely use a knife.</li> <li>• To know how to spread.</li> </ul>	<ul style="list-style-type: none"> <li>• Shelter</li> <li>• Lean to.</li> <li>• Materials</li> <li>• Safety</li> <li>• Peeler</li> <li>• Whittle</li> <li>• Knot</li> <li>• Overhand knot</li> <li>• Half hitch knot</li> <li>• Respect position</li> <li>• Fire striker</li> <li>• Spark</li> <li>• Cotton wool</li> <li>• Fire</li> <li>• Oxygen</li> <li>• Heat</li> <li>• Fuel</li> <li>• Knife</li> <li>• Spread</li> <li>• Butter</li> <li>• Bread</li> <li>• Chop</li> <li>• Vegetables</li> <li>• Soup</li> <li>• Boil</li> </ul>



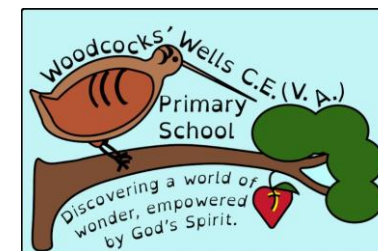
# Learning outside the Classroom KS1

			<ul style="list-style-type: none"> <li>To be able to chop some vegetables.</li> </ul>	
	Geography	<ul style="list-style-type: none"> <li>Use directional language left and right</li> <li>Recognise human and physical geography landmarks.</li> <li>Create a simple map using landmarks and symbols.</li> <li>Study the geography of their school and identify the key human and physical features of the area.</li> </ul>	<ul style="list-style-type: none"> <li>To know the different between right and left.</li> <li>To be able to use language to describe an objects position.</li> <li>To know what human features are.</li> <li>To know what physical features are.</li> <li>To be able to recognise geographical features in the environment.</li> <li>To be able to create a simple map.</li> <li>To use a symbol in a key.</li> </ul>	<ul style="list-style-type: none"> <li>Left</li> <li>Right</li> <li>Symbols</li> <li>Landmarks</li> <li>Human</li> <li>Physical</li> <li>Map</li> </ul>
	English and drama	<ul style="list-style-type: none"> <li>To know how to use senses in a poem.</li> </ul>	<ul style="list-style-type: none"> <li>To know what the 5 senses are.</li> <li>To be able to think about their senses in an environment.</li> <li>To be able to use their senses in a simple poem.</li> </ul>	<ul style="list-style-type: none"> <li>Senses</li> <li>Touch</li> <li>Smell</li> <li>Taste</li> <li>See</li> <li>Hear</li> <li>Poem</li> </ul>
	Play-exploration (linked to my activity passport)	<ul style="list-style-type: none"> <li>Carry sticks safely</li> <li>Make a daisy chain</li> </ul>	<ul style="list-style-type: none"> <li>To know how that short sticks are carried facing down.</li> <li>To know that sticks longer</li> </ul>	<ul style="list-style-type: none"> <li>Stick</li> <li>Drag</li> </ul>



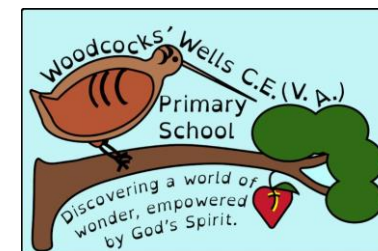
# Learning outside the Classroom KS1

			than their arm should be dragged behind them.	
	Art, craft and music.	<ul style="list-style-type: none"> <li>To know how to weave.</li> <li>To know how to create a nature picture frame.</li> <li>To observe and draw landscapes.</li> </ul>	<ul style="list-style-type: none"> <li>To be able to create a weaving frame</li> <li>To be able to use materials to weave.</li> <li>To be able to collect materials suitable for a photo frame.</li> <li>To use a suitable knot to join the corners together.</li> <li>To be able to use a pencil to sketch.</li> </ul>	<ul style="list-style-type: none"> <li>Weave</li> <li>Art</li> <li>Knot</li> <li>Frame</li> <li>Knot</li> <li>Sketch</li> <li>Landscape</li> </ul>
	Science and nature	<ul style="list-style-type: none"> <li>To know what is found in a pond.</li> <li>To understand the different weather patterns of the UK.</li> <li>To observe plants that they have planted growing in their habitat.</li> <li>Record how plants have changed over time.</li> <li>Observe changes across the four seasons.</li> <li>To understand the differences between herbivores, carnivores and omnivores and classify them.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to safely behave around a pond.</li> <li>To be able to take a sample from a pond.</li> <li>Use magnifying glasses to study pond life.</li> <li>To know what a plant needs to survive.</li> <li>To be able to plant seeds.</li> <li>To be observe the plants growing and changing.</li> <li>To make observations about the seasons including weather patterns.</li> <li>To understand that</li> </ul>	<ul style="list-style-type: none"> <li>Pond</li> <li>Safety</li> <li>Pond life.</li> <li>Names of pond life found.</li> <li>Plants</li> <li>Sow</li> <li>Grow</li> <li>Habitat</li> <li>Change over time.</li> <li>Seasons</li> <li>Herbivores</li> <li>Carnivores</li> <li>Omnivores</li> <li>Sort</li> </ul>



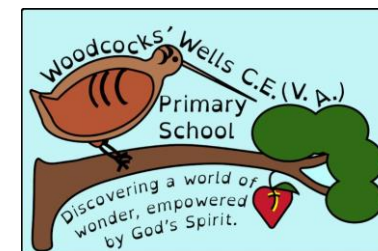
## Learning outside the Classroom KS1

			<p>different species eat different things.</p> <ul style="list-style-type: none"> <li>To know the differences between carnivores, herbivores and omnivores.</li> <li>To be able to sort animals into their correct category.</li> </ul>	
	History	<ul style="list-style-type: none"> <li>To use natural materials to design and build a castle.</li> <li>To understand how the great fire of London spread.</li> </ul>	<ul style="list-style-type: none"> <li>To know the key features of a castle.</li> <li>To select natural materials suitable for building.</li> <li>To work as a team to build a structure.</li> <li>Use cardboard boxes to build Tudor buildings.</li> <li>Observe how the fire spreads from one building to another.</li> </ul>	<ul style="list-style-type: none"> <li>Castle</li> <li>Turret</li> <li>Moat</li> <li>Towers</li> <li>Walls</li> <li>Materials</li> <li>Build</li> <li>Tudor house</li> <li>Fire</li> <li>Great fire of London.</li> </ul>
<b>B</b>	Forest school	<ul style="list-style-type: none"> <li>Tripod structure shelter.</li> <li>Using a hammer and mallet for den building.</li> <li>Learn how to tie a square lashing.</li> <li>Learn how to tie a Frapping</li> <li>Use a fire striker to strike a spark.</li> <li>Light a cotton wool ball.</li> <li>Know about the fire triangle.</li> <li>To contribute to making pancakes.</li> </ul>	<ul style="list-style-type: none"> <li>Know what a tripod shelter looks like.</li> <li>To gather materials suitable for a shelter.</li> <li>Work as a team to build a shelter.</li> <li>To know how to safely use a hammer and a mallet.</li> <li>To understand what a knot</li> </ul>	<ul style="list-style-type: none"> <li>Tripod</li> <li>Shelter</li> <li>Materials</li> <li>Hammer</li> <li>Mallet</li> <li>Knot</li> <li>Square lashing</li> <li>Frapping</li> <li>Respect position</li> </ul>



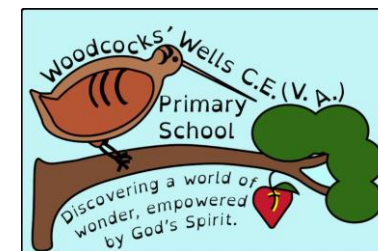
# Learning outside the Classroom KS1

			<p>is used for.</p> <ul style="list-style-type: none"> <li>To know the knot story for a square lashing and frapping knot.</li> <li>To know what the respect position is and why it is important.</li> <li>To be able to use a fire striker.</li> <li>To be able to create a spark to light a cotton wool ball.</li> <li>To be able to combine ingredients</li> <li>To be able to fry on a campfire.</li> </ul>	<ul style="list-style-type: none"> <li>Fire</li> <li>Fire striker</li> <li>Spark</li> <li>Cotton wool</li> <li>Combine</li> <li>Ingredients</li> <li>Fry</li> </ul>
	English and drama	<ul style="list-style-type: none"> <li>To be able to retell and perform an age appropriate story.</li> </ul>	<ul style="list-style-type: none"> <li>To listen to a story.</li> <li>To be able to identify the key parts of a story.</li> <li>To be able to create actions to a story.</li> <li>To be able to perform the story to a group.</li> </ul>	<ul style="list-style-type: none"> <li>Listen</li> <li>Story</li> <li>Actions</li> <li>Performance.</li> </ul>
	Geographical skills, navigation and maths	<ul style="list-style-type: none"> <li>Use directional language north, east, south and west.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>To know what north, east, south and west is.</li> <li>To be able to find these points on a compass.</li> <li>To be able to use this language to describe the position of something.</li> </ul>	<ul style="list-style-type: none"> <li>North</li> <li>East</li> <li>South</li> <li>West</li> <li>Compass</li> <li>Points</li> <li>Position</li> </ul>



# Learning outside the Classroom KS1

	<p>Play-exploration (linked to my activity passport)</p>	<ul style="list-style-type: none"> <li>To roll down a hill.</li> </ul>		
	<p>Art and craft</p>	<ul style="list-style-type: none"> <li>To know how to create a piece of Art in the style of Andy Goldsworthy. (linked to collage)</li> <li>To know how to create a crown out of natural materials (linked to history topic)</li> <li>To be able to print using different materials and techniques.</li> <li>To use clay to create a tree face.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>To look at Andy Goldsworthy art.</li> <li>To say what they like and don't like about the art.</li> <li>To use natural materials to create a piece of large scale art in the style of Goldsworthy.</li> <li>To be able to use materials to create a natural crown.</li> <li>To be able to decorate their crown using interesting things found in the forest.</li> <li>To use a potato for printing onto paper.</li> <li>To be able to do leaf and tree rubbings.</li> <li>To be able to mould clay.</li> <li>To be able to squash, pinch, roll to be able to shape the clay.</li> <li>To create a clay face and decorate with natural materials.</li> </ul>	<ul style="list-style-type: none"> <li>Andy Goldsworthy.</li> <li>Art</li> <li>Natural materials</li> <li>Crown</li> <li>Printing</li> <li>Rubbings</li> <li>Clay</li> <li>Squash</li> <li>Pinch</li> <li>Roll</li> <li>decorate</li> </ul>



# Learning outside the Classroom KS1

	<p>Science and nature</p>	<ul style="list-style-type: none"> <li>• To know common birds found in the UK.</li> <li>• To be able to sort objects into living, dead or have never been alive.</li> <li>• To understand what a habitat is.</li> <li>• To observe different habitats, including microhabitats.</li> <li>• To understand and observe the lifecycle of a frog.</li> </ul>	<ul style="list-style-type: none"> <li>• To know the names of some common birds from the UK.</li> <li>• To use a bird identification sheet to name birds that they see.</li> <li>• To know what is alive, dead and things that have never been alive.</li> <li>• To be able to sort things that they can find into categories.</li> <li>• To know what most animals live in a habitat suited to them.</li> <li>• To be able to identify an animals habitat.</li> <li>• To investigate frog spawn over time.</li> <li>• To observe frog spawn developing into frogs.</li> </ul>	<ul style="list-style-type: none"> <li>• Names of common birds.</li> <li>• Identify</li> <li>• Alive</li> <li>• Dead</li> <li>• Never been alive.</li> <li>• Categories.</li> <li>• Habitat</li> <li>• Frog spawn</li> <li>• Life cycle.</li> </ul>
	<p>History</p>	<ul style="list-style-type: none"> <li>• To visit the Anderson shelters and understand their purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand when the Anderson shelters were used.</li> <li>• To know what the Anderson shelters were used for.</li> </ul>	<ul style="list-style-type: none"> <li>• Anderson shelters</li> <li>• Bomb</li> <li>• War</li> <li>• World war.</li> </ul>