



# Learning outside the Classroom EYFS

	Technique	Knowledge	Skills	Vocabulary
<b>A</b>	Forest School	<ul style="list-style-type: none"> <li>To know how to create a mini den building – making a den for a small creature</li> <li>Know how to use trowels for digging.</li> <li>To be able to use a mallet.</li> <li>Know how to tie a reef knot with support</li> <li>To know how to tie a bow (tie laces)</li> <li>To be able to observe and talk about fire lighting procedures, begin to contribute by selecting fuel.</li> <li>To know the safety procedures of fire.</li> <li>To join in with camp fire songs.</li> </ul>	<ul style="list-style-type: none"> <li>Select appropriate materials to build a mini den.</li> <li>To use a trowel safely to dig a hole.</li> <li>To know the reef knot story.</li> <li>To be able to tie a reef knot using the story to help them.</li> <li>To learn the fire safety procedures.</li> <li>To be able to follow the fire safety rules.</li> <li>To join in with some camp fire songs.</li> </ul>	<ul style="list-style-type: none"> <li>Shelter</li> <li>Mini beast</li> <li>Trowel</li> <li>Reef knot</li> <li>Safety</li> <li>Fire</li> <li>Rules</li> <li>Songs</li> </ul>
	Geography	<ul style="list-style-type: none"> <li>Follow rules and boundaries</li> <li>Promote free exploration</li> <li>To begin to learn directional language of near and far.</li> </ul>	<ul style="list-style-type: none"> <li>To know near and far vocabulary</li> <li>To be able to find things that are far away and things that are near.</li> </ul>	<ul style="list-style-type: none"> <li>Near</li> <li>Far</li> </ul>
	English and drama	<ul style="list-style-type: none"> <li>To be able to listen and pay attention to a story.</li> <li>To join in with repeating parts of a story.</li> <li>To be able to use descriptive words to describe</li> </ul>	<ul style="list-style-type: none"> <li>Know what an adjective is.</li> <li>To be able to use adjectives to describe things around</li> </ul>	<ul style="list-style-type: none"> <li>.Adjective</li> <li>Describe</li> </ul>

		things around them.	them.	
	Play-exploration (linked to my activity passport)	<ul style="list-style-type: none"> <li>• To be able to freely explore an area.</li> <li>• To be able to join in with team games.</li> <li>• To be able to take part in an autumn walk.</li> <li>• To take part in the big butterfly count.</li> </ul>	<ul style="list-style-type: none"> <li>• Join in with team games.</li> <li>• Play as part of a team.</li> <li>• Understand winning and losing.</li> </ul>	<ul style="list-style-type: none"> <li>• Team</li> <li>• Winning</li> <li>• Losing</li> </ul>
	Art, craft and music.	<ul style="list-style-type: none"> <li>• To be able to use natural materials to create a piece of art. (mud painting, blackcurrant painting)</li> <li>• To know about the different colours of the spectrum.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a paint brush out of natural materials.</li> <li>• Use mud paint or blackberry paint to paint a picture/write their name.</li> <li>• Identify different colours of the spectrum.</li> <li>• Find natural objects from around the area to match the colours.</li> </ul>	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Brush</li> <li>• Colours</li> <li>• Spectrum</li> <li>• Match</li> </ul>
	Science and nature	<ul style="list-style-type: none"> <li>• To know some of the mini beasts that are found outside.</li> <li>• Plant bulbs and watch them grow</li> </ul>	<ul style="list-style-type: none"> <li>• Build a minibeast hotel out of natural materials.</li> <li>• Know what mini beasts could come and live in the hotel.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Mini beast</li> <li>• Materials</li> <li>• Common names of mini beasts.</li> </ul>