

**Agenda:**  
**04.11.22**



**Present:**  
Stephanie Beckett, Mrs Davies, Mrs Johnson

**Apologies:**

**Reflection/Prayer Shared:**  
Personal prayer shared

	Item	Action
	<p><b><u>Actions</u></b> 1. NA</p>	
1.	<p><b>Welcome Introductions</b></p> <p>Mrs Davies - Child in Year 4</p> <p>Mrs Johnson - Child in Year 2</p>	
2.	<p><b>Parents in Partnership</b></p> <ul style="list-style-type: none"> <li>- Our Purpose</li> </ul> <p>SB explained that she firmly believed in having a strong partnership with parents in order for children to achieve the best possible outcomes.</p> <ul style="list-style-type: none"> <li>- Policy</li> </ul> <p>SB shared the policy she has created explaining why partnership with parents is and key and how we aim to link with parents throughout children's time with us at Woodcocks' Well.</p>	
3.	<p><b>Behaviour Policy</b></p> <p>SB shared the proposed Behaviour policy to be agreed at the next Full Governing Board meeting.</p> <p>SB explained the reasons for the changes: DFE guidance received September 2022 and Paul Dix research.</p> <p>SB noted the main differences: Staff and Pupil voice also highlighted that children felt Dojos were unfair as they don't always get recognised. Staff noted it was the same children. The biggest shift is through visible consistency in applying school rules/procedures and not naming and shaming via the previous behaviour system (Good to be green with visible warning cards/red cards). Where necessary children will be spoken to outside of the classroom, privately.</p>	

	Item	Action
	<p>Positive praise - Recognition Board for all children to share on the positive behaviour exhibited. Eg all children's names are placed on the board when they don't shout out.</p> <p>Parents agreed consistency is key. For example: shoulder length hair should be tied back yet one child was told your hair looks nice and it wasn't tied up which led to another child wanting to have their hair down to which the parent said that is not the school rule. Also, PE Kit was discussed as that seems to be very different for children.</p> <p>Parents would like key pieces of work to be photocopied to be sent home.</p> <p>Parents also suggested sending a note home for Fruit of the Spirit or work as children do not always share or remember why they have had a sticker.</p> <p>SB said she would like to welcome parents back to celebration assembly from September so parents of children already celebrated didn't feel like they have missed out. Parents felt like this should happen sooner.</p> <p>SB will also be welcoming parents in to celebrate their children's work termly.</p>	<p>SB to share this example with staff.</p> <p>SB to pass on to staff</p> <p>SB to organise notes home certificates</p> <p>SB to organise letters to welcome parents back into CW</p>
4.	<p><b>School Uniform</b></p> <p>SB explained that we have a New Logo that is being used for the new athletics kit and on letterhead paper. SB wanted to gauge opinion on changing the logo for school uniform as a phased introduction so there would be a mixture of new and old.</p> <p>Parents felt a phased introduction would be acceptable as long as it was clear that it was not necessary to go and buy uniform with the new logo.</p> <p>Parents also discussed the uniform swap and suggested that school further promote this by saying PLEASE TAKE IT. This could be placed outdoors (suggested in December when weather is fine) for parents to take.</p>	<p>SB to take to Governors for discussion in Spring Term</p> <p>SB to continue to promote the uniform swap</p>
5.	<p><b>Homework</b></p> <p>SB asked whether homework was pitched at the right level of expected work to complete at home.</p> <p>Parents felt this was fine. Definitely no more.</p>	

Item		Action
	<p>SB asked whether a choice of task would be more suitable or set tasks like we currently have?</p> <p>Parents felt task not choice is better.</p>	
	<p><u>AOB</u></p> <p>Reading was discussed.</p> <p>Parents felt it isn't always clear that children have read with an adult</p> <p>Parents shared a reading idea. If children have read a certain number of times they get a certificate (10+ - Bronze, 20+ - Silver, 30+ Gold) Each independent read the children have a raffle ticket EYFS, KS1, LKS2, UKS2 and a raffle ticket is pulled out of a hat and they win a new reading book.</p> <p>Also reading buddy time for the whole school so children can read to each other</p> <p>Parents also said they are happy to be the voice of other parents if they wished to share information with them.</p>	<p>SB to ask staff to re-use GR in books for Guided Reading with an Adult and IPR stamper when read 1:1 with any adult in school</p> <p>SB to implement for Spring Term</p> <p>SB to discuss with staff and introduce asap</p>
	<p><u>Date of next meeting</u></p> <p>Friday 9<sup>th</sup> December 9am</p>	