



*WOODCOCKS' WELL C of E Voluntary Aided  
PRIMARY SCHOOL*

**PROSPECTUS**

*“In our school there is a world of wonder”*

Church Street  
Mow Cop  
Cheshire, ST7 3NQ

Tel: 01782 512323

[admin@woodcockswell.cheshire.sch.uk](mailto:admin@woodcockswell.cheshire.sch.uk)



# *Mission Statement*



*“In Our School There Is A  
World Of Wonder”*

***In our church school we are committed to ensuring that children feel safe, secure and happy in a climate of trust so that they learn to love themselves and understand and respect the views and needs of others.***

***We promise to provide a creative and nurturing environment in which children are encouraged to aspire to always do their best.***



### A message from the Head Teacher

Woodcocks' Well CE Primary School is a small, friendly, Church school which aims to bring the very best education and pastoral care to the children and families it serves. Happy children are central to our policy and practice.

Our strong and dedicated team of teachers and teaching assistants provide a safe and stimulating environment in which children enjoy learning and aspire to achieve and succeed. Building on the children's interests and promoting a love for learning both inside and outside the classroom, our curriculum is designed to be purposeful and meaningful. Through topic work, we inspire and engage children's young creative minds. Our belief is that intelligence can be developed and that our 'growth mindset' approach to teaching and learning, shapes learners to become enthusiastic and hard-working, taking charge over their own success

As a church school, we enjoy close links with St. Luke's Church. Through collective worship, we are guided by the 'Fruits of the Spirit' values which are love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. From these come understanding and forgiveness of each other, a readiness to help each other and a commitment to the school community. Together, we embrace these values in a climate where every child matters. Our regular family and community events create a culture which values parental involvement and extends an invitation to friends, family and parishioners to get involved'.

Our rural position in Mow Cop in no way limits the children's experience of life in surrounding areas. The children are taught a selection of languages as they move through the Primary years, learning about different cultures. Through our 'Evacuee Experience', which is extended to schools within the County and neighboring Counties, our pupils meet many children from visiting schools. In addition, we regularly share work with a school in Japan, learning about each other and similarities and differences in the two contrasting settings.

Woodcocks' Well is a very unique and popular school with much to offer you and your family. Simply give us a ring to arrange a visit. We look forward to meeting you.

Mrs Julie Massen BEd MEd NPQH  
Head Teacher

## Where is our school?



### **The view across the Cheshire Plain from the School.**

Woodcocks' Well C.E.Primary School is situated, on the western side of the ridge which marks the boundary between Cheshire and Staffordshire, in the village of Mow Cop. The school has commanding views overlooking the Cheshire plain towards North Wales in the west, North Staffordshire and Stoke on Trent in the south and the Mersey Valley to the north. The school's idyllic location is a talking point for visitors. There are few schools situated in such a lovely position, which also provides opportunities for pupils to study, at first hand, the changing pattern of both rural and urban landscapes.

## How did our school come to be built?



**The school at the beginning of the 20<sup>th</sup> century**

The school was originally built to provide an education for the children of the agricultural workers, quarry men and miners who lived in and around the village of Mow Cop. Today, because of its caring family atmosphere, Christian ethos and provision for children who have special educational needs, the school draws pupils from a wider area.

In 2008 the school celebrated its 150<sup>th</sup> anniversary. The oldest part of the building bears the date 1858, but many years before this a group of local people acquired land from Squire Wilbraham of Rode Hall for the purpose of endowing a school near Woodcocks' Well. The school was originally built to provide an education for boys, but this changed in 1868 when girls were admitted.



**Pupils at the beginning of the 20<sup>th</sup> century.**

The school has continued to grow and change, as has the community it serves. Although externally the building retains its original charm and character, it has over the years been extended and modernised, to meet changing educational needs.

## What is our school like today?

A Church of England School, Woodcocks' Well is proud of its links with St. Luke's Church. Promoting strong Christian values, Woodcock's Well is very much part of the community it serves. It is loved and valued for the stability and continuity it provides. For many local people, the school is a focal point of their lives and they show a keen interest in all that happens. Their involvement with the school is welcomed. Many of our children are the descendants of past pupils. Pupils, staff, parents, governors and friends, both past and present, are proud of what the school has to offer.

As we are a Church School, we hope that parents will support us in our celebrations of Harvest, Christmas and Easter at St. Luke's Church. Built on firm Christian foundations, we aim to fully develop the potential of all our children within a supportive and caring environment. At Woodcocks' Well, we are one big family working together. Every pupil is well known to each member of staff which enables us to meet the needs of individual children. Woodcocks' Well is a very special place.

The children are organized into five teaching groups; Reception, Year 1, Years 2 and 3, Years 4 and 5 and Years 5 and 6. The school is well resourced and each classroom has access to ICT facilities for use by both staff and pupils. There are five full time teachers, along with the head teacher. Specialist teachers join us to deliver quality drama, music, Dance and Modern Foreign Languages lessons

The school is well endowed with teaching assistants who provide additional teaching support in each class. The generous staffing levels in the school, including the Pre-School, ensure that the children's education, welfare and safety are of the highest priority.

The school enjoys a bespoke Early Years building which houses the youngest children in our care and a Pre-School, belonging to Adventure Clubs Ltd. Provision and professional expertise between the 2 settings is shared and the transition between them is seamless. Facilities in the main school building include four classrooms. Outside there is a large playing field, netball court and play ground.

Woodcock's Well is one of the few schools in Cheshire to have such a diverse and rich natural environment. The school's grounds are a valuable resource, which provide a variety of learning experiences for our pupils. The hillside to the rear of the school is of particular interest.



**Pupils enjoying break time in the school's exciting grounds**

## Staff

Head Teacher:	Mrs J Massen	
Teacher	Mrs Ryles	R
Teacher	Miss Harley	Y1
Teacher	Miss Adams	Y2/3
Teacher	Mrs Phillips	Y4/5
Teacher	Mrs Paterson	Y5/6
Classroom Assistants	Mrs Horton	
	Mrs Rowley	
	Miss Vacquier	
	Mrs Stanaway	
	Miss Turner	
	Mrs Stoker	
SEN T.A	Mrs Mckie	
Administrator	Mrs Timmis	
Administrator	Mrs McKie	
Caretaker	Mr Kirkham	
Catering Supervisor	Mrs Gurling	
Catering Staff	Mrs Bailey	
	Miss J St Leger	
	Mrs S McEvoy	
	Mr Kirkham	

## Governing Body

Dr K Walcherster	Chair Person
Mrs M Lawless	Vice Chair Person
Rector Philip Atkinson	Foundation
Mrs J McKie	Foundation
Mr Doughty	Foundation
Mrs Winterton	Foundation
Mrs Scott	Parent
Mrs Stanley	Parent
Ms Warrilow	Community Governor
Miss Booth	Associate Governor

### What do the Governors do?

The Governors have a general responsibility for the proper conduct of the school and have specific powers and duties which are set out in detail in a

document called the 'Articles of Government', which is available for inspection in school.

Governors work closely with the Head Teacher and staff to carry out school self evaluation and monitor school practice. Each Governor has responsibility for supporting and monitoring an area of the curriculum or other, such as Health and Safety.

The full Governing Body meets termly to review important areas such as finance, staffing and curriculum development.

Governors are also members of sub committees which focus on different areas of school strategic planning;

- + Learning, Well Being and Community
- + Finance and Staffing
- + Premises
- + School Evaluation and Policy Requirements

## Organisation

Woodcocks' Well C.E. Primary School offers education for children aged 4 to 11 years. The school year runs from September 1st until August 31st. A child starting school is in Reception and becomes a Year 1 child the following September.

**National Curriculum Stages:**

Reception children are Foundation Stage (Infants)	Ages 4-5
Year 1 and Year 2 children are Key Stage 1 (infants)	Ages 5-7
Years 3 to 6 children are Key Stage 2 (juniors)	Ages 7-11

The school adopts a personalized approach to teaching its pupils. Our aim is to cater for each child's individual needs by providing support and challenge at all levels and for all ages.

In order to do this, the children's needs are reviewed regularly and children are grouped by ability for English and Maths. This is done sensitively and in liaison with parents.

With the additional support provided by the teaching assistants and the Head Teacher's teaching commitment, children are able to work in small groups and work is differentiated accordingly.

Children with Special Educational Needs receive additional support. Extension activities / additional learning opportunities are provided for the 'more able' children

The number of teaching hours (excluding Collective Worship) per week is:



<b>Key Stage 1</b>	<b>21.0</b>
<b>Key Stage 2</b>	<b>23.5</b>

## The Curriculum

We are a distinctly Christian school drawing upon inspiration from the Christian faith. The school's ethos, values and curriculum are guided by these principles.

The school aims to promote a caring Christian attitude and create a friendly and supportive environment in which children can enjoy a complete education. Children are taught and encouraged to fulfill their potential academically and physically and to develop socially and morally in a positive way.

The school is an important part of the local community, not only as an educational institution for children from the age of 4 - 11 but also as a center for church and community relationships. Assemblies are taken daily by either the Head Teacher, staff, clergy or visitors. We enjoy close links with St Luke's church which is used for worship at key times of the year. These important Services, led by the children to celebrate Harvest, Christmas and Easter, welcome families and parishioners.

Spiritual, Moral, Social and Cultural Education and British Values are embedded in our curriculum and Christian school ethos. We have high expectations of effective relationships between all members of our school community. We also promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

All our children are treated as individuals and teaching within the school focuses on this, allowing for the wide variation of ability and aptitude within each class, from those with special educational needs right through to the more able child.

Topics, of interest to the children, successfully engage and enthuse them. Each term topic booklets are sent home to parents to keep them informed of the curriculum coverage and to enable them to become involved in their child's learning journey

Class teachers arrange a topic-related educational visit each term. The school offers all children in Years 3 and above the opportunity to participate in an annual residential educational visit. Venues currently in use are based in Shropshire and Wales.

Each term, parents are invited to meet with their child's teacher to discuss his/her progress and targets for development. Parents are welcome to contact the teacher at other times, preferably either before or after school. Problems, however small, are best dealt with as soon as possible. A full report of your

child's progress is produced at the end of the Summer Term. Teaching staff are available to discuss the report with parents upon request. Welcome meetings are held for all parents at the start of each academic year.

### Communication With The School

We inform our parents of events and occasions through our newsletter, website and text messaging service. Parents may also contact the school via email on [admin@woodcockswell.cheshire.sch.uk](mailto:admin@woodcockswell.cheshire.sch.uk) or telephone the school.

We have an open door policy. If parents have a question or concern, they can contact the class teacher to arrange a time to discuss any issues. Staff are available at the start and end of each day if parents have an urgent need to discuss any concerns. Staff will stay in close communication with parents, if there are any matters to discuss, either by telephone or face to face contact if the opportunity arises.

**Complaints:** We will endeavor to sort out any complaints that come into school. If a parent is still not happy then the Head teacher or Chair of Governors will advise regarding procedures to follow. A copy of our ~Complaints Procedures Policy is available from the school office and on the website.

### Calendar – Academic Year 2020 2021

#### Autumn term 2020 – open 74 days

INSET                                      Tuesday 1 September INSET

School opens                              Wednesday 2 September

School closes                              Friday 23 October

Half term  
holiday                                      Monday 26 October 2020 to 30 October 2020

INSET                                      Monday 2 November

School opens                              Tuesday 3 November

School closes 18 December

Christmas Holiday 21 December 2020 to 1 January 2021 (inclusive of Bank Holidays)

**Spring term 2021 – open 59 days**

Open Monday 4 January 2021

School closes Friday 12 February

Half term holiday Monday 15 February 2021 to 19 February 2021

School opens Monday 22 February

School closes Thursday 1 April

Spring break 2 April 2021 – 16 April 2021 (inclusive of Good Friday and Easter Monday)

**Summer term 2021 – open 62 days**

School opens Monday 19 April

School closes Friday 28 May (inclusive of Bank Holiday)

Half term holiday 31 May 2021 to 4 June 2021 (inclusive of Bank Holiday)

School opens Monday 7 June

School closes Friday 16 July

INSET days Monday 19 July, Tuesday 20 July, Wednesday 21 July

Summer  
holiday

22 July 2021 to 31 August 2021 (inclusive of  
Bank Holiday)

Return to  
school

**Wednesday 1 September 2021**

**INSET Days**

Tuesday 1.9.2020

Monday 2.11.2020

Monday 19.7.2021

Tuesday 20.7.2021

Wednesday 21.7.2021

**School Uniform**

**OUR UNIFORM CONSISTS OF**

---

White or red polo shirt  
Red sweatshirt or jumper  
Black shoes (not trainers or heels)  
Grey or black skirt, pinafore or trousers  
Shorts may be worn during the Summer Term  
Red and white checked summer dress  
Optional red fleece or reversible fleece with school emblem  
Year 6 – optional royal blue hoody with emblem

School jumpers, coats etc can be ordered via  
<https://www.myschoolstyle.com/school/woodcocks/>

All items should be clearly labelled to avoid loss including footwear.

**PE Kit**

White t-shirt  
Black shorts  
Black pumps  
Black jogging bottoms and a sweater during the winter months

## **Swimming**

Trunks or swim shorts / full costume

### **4. Jewellery and accessories**

On Health and Safety grounds, children are not allowed to wear jewellery or make-up in school. The only exception to this is plain stud earrings in pierced ears and a watch. The watch should be functional and practical, not a fashion or expensive item. Earrings need to be removed before PE or taped over with microtape or plasters and watches removed to prevent injury.

### **5. Footwear**

If, due to inclement weather, children come to school in Wellington boots they should bring their regular shoes in a bag and change into them in the cloakroom. Wellington boots can then be hung in their bags from pegs.

### **6. School Bags**

Children are not allowed to bring big bags to school e.g. rusk sacks or large satchel bags. The only bag children will require is a red book bag, which will also fit into their school tray. All writing materials are provided by the school therefore children do not need to bring such equipment to school.

### **7. Hair**

In the interest of Health and Safety, children with long hair are requested to wear their hair tied back at all times.

### **8. Nails**

In the interest of Health and Safety, children are not permitted to wear false nails.

### **9. Inclusion**

Woodcocks Well decides on its own uniform. We will not discriminate based on gender, race, disability, sexual orientation or belief.

### **10. Special Dispensation**

Woodcocks Well welcomes children from all backgrounds and faith communities, If there are serious reasons (for example on health or religious grounds) why parents want their

children to wear clothes that differ from the school uniform, the school will consider, sympathetically, all such requests.

## **11. Amendments to Uniform**

The Governing Body implements the school uniform policy. If any parent would like to suggest practical changes to the school uniform they should initially speak to the Headteacher. Any suggestions receiving popular support will be represented to the Governing Body for their discussion. The day-to-day implementation of school uniform lies with the Headteacher.

## **12. Non Uniform Days**

From time to time we may hold "Non Uniform Days" for charity, PTA etc. In the interest of safeguarding, children are expected to wear suitable and appropriate clothing on these days. This excludes such items as crop tops, flip flops, heeled shoes and other unsuitable items.

## **13. Lost Property**

The school makes every effort to match lost property with the child on a daily basis. The school cannot be held responsible for any lost items of uniform. All uniform is to be labelled correctly with the child's name. This is the responsibility of the parents / carers.

### **Pupil Premium**

Pupil Premium money is targeted by the Government to be spent on those children who are eligible for Free School Meals and Looked After or Adopted children. Funding received is used to provide:

- Small group intervention programmes
- Play Therapy
- After School Clubs

The impact on pupils has been

- to provide the additional support to accelerate their progress
- to provide a service which addresses key issues impacting on children's low self-esteem and helps to restore well being
- Enables children's to fully engage in out of school hours clubs and residential opportunities

## School Policies

The following policies are available from the school office or the school website:

- Admissions
  - Attendance
  - Behavior
  - Child Protection
  - Collective worship
  - Special Educational Needs and Disability Policy
- And more..

## Useful Information for Parents

**Morning Registration:**

School starts at 8:55am. Reception children are welcome to enter school at 8:45am with parents for a 10 minute settling down session. Children are dismissed at 3:15pm.

**Absent from School:**

If your child is absent due to ill health or a medical appointment, please notify the office as soon as possible. Where possible, please arrange for appointments to be made outside of school hours.

**Snacks:**

We are a healthy eating school. We encourage parents and carers to supply a healthy snack in a pot or a piece of fruit or veg and fresh water every day. Pupils under five receive free milk. Fruit pots can be purchased from the school kitchen each morning

## School Meals

All pupils say prayers before lunch.

School meals are prepared on-site by our own catering staff. We offer a healthy 2 weekly menu. All infants are entitled to a free school meal. For all other children and adults, a school dinner can be purchased for £2.30. Parents are asked to place the school dinner order at the start of the week, sending a labeled envelope into school each Monday morning.

## Headline Assessment Data 2019 2020

Note: As a result of the COVID19 pandemic, the national statutory end of year assessments were not carried out and data is not available for 2018/2019

	2017/2018	2018/2019
Reception GLD WWell	84% 16/19	86% 12/14
Y1 Phonics Screening WWell	85% 11/13	81% 13/16

End of Key Stage 1 Teacher Assessment		
	2017/2018	2018/2019
End of KS1 Reading	71% 12/17 Greater Depth:0%	75% 9/12 Greater Depth:17% 2/12
End of KS1 Writing	71% 12/17 Greater Depth: 0%	83% 10/12 Greater Depth:8% 1/12
End of KS1 Maths	77% (13/17) Greater Depth:0%	83% 10/12 Greater Depth:25% 3/12

End of Key Stage 2 Teacher Assessment			End of Key Stage 2 SATs	
	2017/2018	2018 2019	2017/2018	2018 2019
End of KS2 Writing Teacher Assessment	77% (10/13) 0% GD	73% 11/15 20% 3/15 Greater Depth	See teacher assessment	
End of KS2 Maths	See SATs results		92% NS 15% GD	87% (13/15) NS 13% (2/15) GD



End of KS2 Reading		77% NS 25% GD	80% (12/15) NS 47% (7/15) GD
End of KS2 SATs SPAG		92% NS 46% GD	87% (13/15) NS 60% (9/15) GD