



# History Long Term Plan

Year A Year B	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<b>Autumn</b>	<u>RECEPTION</u>  Talk about members of their immediate family and community.  Name and describe people who are familiar to them.	<b>What is a Queen?</b> To know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	<b>What were the changes from Stone to the Iron Age?</b> To know the changes in Britain from the Stone Age to the Iron Age.	<b>How many achievements did the Greeks have?</b> To know about Ancient Greek life. To know their achievements and their influence on the western world.
<b>Autumn</b>	Comment on images of familiar situations in the past.  Compare and contrast characters from stories, including figures the past.	<b>Why are people from Stoke called the 'Potters'?</b> To know about significant historical events, people and places in their own locality.	<b>Who were the Ancient Egyptians?</b> To know where and when the first civilizations appeared and an in-depth study of: Ancient Egypt.	<b>Who were the Mayans and what have we learnt from them?</b> To know about a non-European society that provides contrasts with British history at the same time - Mayans
<b>Spring</b>	<u>ELG</u>  Talk about the lives of the people around them and their roles in society.	<b>How did a small bakery shop cause a major disaster in London in 1666?</b> To know about events beyond living memory that are nationally or globally significant.	<b>What effect did the Anglo-Saxon invasion and settlement have on the culture and history of Britain?</b> To know about Britain's settlements by Anglo-Saxons and Scots.	<b>Who were the Tudors?</b> To know about an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
<b>Spring</b>	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	<b>How have toys changed from the past until the present?</b> To know changes within living memory.	<b>What was the Roman Empire?</b> To know the impact of the Roman Empire on Britain.	<b>Why did Britain go to war in 1939?</b> To know about an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
<b>Summer</b>	Understand the past through settings, characters and events encountered in books read in class and storytelling.	<b>Why is Mow Cop Castle not a Castle?</b> To know about significant historical events, people and places in their own locality.	<b>Why did the Vikings bother to come to Britain?</b> To know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b>How has leisure and entertainment changed over the 20<sup>th</sup> Century?</b> To know about an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
<b>Summer</b>		<b>What did Reginald Mitchell do to help Britain win the war?</b> To know about events beyond living memory that are nationally or globally significant.	<b>What did the Romans do for us?</b> To know the impact of the Roman Empire on Britain.	<b>Hide at the Bottom of your garden! WHAT?</b> To know about local history.