Parents in Partnership Policy

- Amendments to policy: New October 2022
- Policy effective from: October 2022
- Review date: October 2023
- Learning and Wellbeing Committee



At Woodcocks' Well we recognise the importance of ensuring we have a strong partnership with parents, and value parental involvement in the life of the school. Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

THE CHURCH

OF ENGLAND

Diocese of Chester

We believe that education is a collaborative enterprise involving parents, staff, children, governors, the Diocese, the Local Authority and a range of other agencies. We are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

We aim to:

- have a strong partnership with all parents
- ensure that all communication with parents is effective, clear and jargon free
- actively involve parents in the education and progress of their child
- make good use of parents' expertise and willingness to enhance their own learning and to actively involve them in school life
- provide an effective induction for all groups of parents who wish to help out in school
- establish, and act upon, the views and opinions of parents

To have a strong partnership and good communication with parents/carers informing them about what is happening in school, we:

- ensure that all written communication is "user friendly", useful and informative.
- publish informative whole school/class newsletters
- maintain and develop our school website, ensuring that information is updated regularly
- have an open door policy for parents to visit the school
- hold parent consultations meetings
- write an annual report to inform parents of their child's effort and attainment during the academic year
- hold an Open Day for prospective parents annually

To actively involve parents/carers in the education, progress and well-being of their child we:

- hold Induction Meetings in Reception and for new parents
- hold two parent consultation meetings each year (Autumn/Spring)
- hold at least 2 consultation meetings each year for those children who are on our First Concerns Register

- hold 3 consultation meetings each year for those children who have a School Focused Plan or Education Health Care Plan (one each term)
- send written annual reports at the end of each year
- hold annual 'How you can help your child at home meeting
- hold phonics workshops for parents
- seek to ensure that all relevant school policies are effective and easy to read; key policies are available on our website and as hard copies
- request that all parents sign a home/school agreement
- involve parents in supporting their child's behaviour and well-being (refer to our Behaviour Policy)
- encourage all parents to use our open door policy to communicate with staff
- work closely with carers to maximise attendance and minimise lateness

To make good use of parents/carers' expertise and willingness to enhance their own learning and to actively involve them in school life we encourage parents/carers to:

- volunteer to support in school
- attend school performances, events and celebrations
- become involved in school projects
- join or support our Parent, Teacher and Friends Association or volunteer to support events
- use opportunities to have informal discussions with staff members
- become parent governors
- engage in further study and to offer student placements across our school

To provide good induction for all groups of parents/carers we:

- ensure that our prospectus is detailed, informative and up to date
- ensure that our website is detailed, informative and up to date
- provide opportunities for all prospective parents to find out about our school
- provide opportunities for parents to discuss all transitional decisions
- ensure information is produced and distributed appropriately, taking account of parental needs and views

To establish the views and opinions of parents/carers of the school we:

- provide annual opportunities for parental questionnaires
- ask parents to evaluate key events in school
- seek parental consultation on key issues in school via the Parent Partner representatives
- consult on key policies and procedures (e.g. this policy, our Dress Code, our Relationships and Sex Education Policy etc).